

SHRI SHANKARACHARYA TECHNICAL CAMPUS

Shri Shankaracharya Group of Institutions



Faculty of Engineering & Technology (Managed by Shri Gangajali Education Society, Bhilai)

JUNIWANI, BHILAI-490 020 (CHHATTISGARH), INDIA

Phone: 0788-2291605, 2291607, Fax: 0788-2291606, E-mail: ssgi@ssgi.edu.in

DEPARTMENT OF INFORMATION TECHNOLOGY

M. Tech Information Technology

(Artificial Intelligence & Machine Learning)

Scheme & Syllabus 3rd & 4th Semester

Submitted Under
BOS Information Technology



(An Autonomous Institute affiliated to Chhattisgarh Swami Vivekanand Technical University Bhilai)

SCHEME OF EXAMINATION AND SYLLABUS

M.Tech. (Information Technology)

(Specialization in AI & Machine Learning).

Semester - III

| S. No | Board of Study | Subject Code | Subject | | Perio | ods | Exa | Scheme of Examination Theory/Practical | | Total Marks | Credit |
|----------|----------------------------|--------------|-------------------------------------|---|-------|-----|-----|--|-----|----------------|--------|
| | | | | L | Т | P | ESE | CT | TA | | |
| 1 | Information Tech | IT 232301 | Deep Learning & its Applications | 3 | 1 | - | 100 | 20 | 20 | 140 | 4 |
| 2 | Refer Table - III | | Elective –III | 3 | 1 | - | 100 | 20 | 20 | 140 | 4 |
| 3 | Information Tech IT 232391 | | Preliminary Work on Dissertation | - | - | 28 | 100 | - | 100 | 200 | 14 |
| 4 | Information Tech | IT 232392 | Seminar | - | 1 | 3 | - | 1 | 20 | 20 | 2 |
| | Total | | | 6 | 2 | 31 | 300 | 40 | 160 | 500 | 24 |

L-Lecture, T- Tutorial, P - Practical, ESE- End Semester Examination, CT- Class Test, TA- Teacher's Assessment Note: Duration of all theory papers will be of Three Hours.

| | Elective-III | | | | | | | |
|---------|---------------------------|--------------|---|--|--|--|--|--|
| Sr. No. | Board of Study | Subject Code | Subject Name | | | | | |
| 1 | Information Technology | IT 232321 | Advances in Cryptography & N/w Security | | | | | |
| 2 | Information Technology | IT 232322 | Pattern Recognition | | | | | |
| 3 | Information Technology | IT 232323 | Natural Language Processing Techniques | | | | | |
| 4. | Information Technology | IT 232324 | Data visualization | | | | | |

L- Lecture, T- Tutorial, P- Practical, ESE- End Semester Exam, CT- Class Test TA- Teacher's Assessment



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SCHEME OF EXAMINATION AND SYLLABUS

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Semester – IV

| S. No. | Board of Study | Subject Code | Subject | Periods | | Scheme of Examination Theory/Practical | | Total Marks | Credit | | |
|-----------|---------------------------|-----------------|---------------------|---------|----|--|-----|----------------|--------|-----|----|
| | | | | L | T | P | ESE | CT | TA | | |
| 1 | Information Technology | IT 232491 | Project+ Seminar | 6 | - | 34 | 300 | 1 | 200 | 500 | 23 |
| Total | | | 6 | - | 34 | 300 | • | 200 | 500 | 23 | |

L- Lecture ESE- End Semester Exam T- Tutorial CT- Class Test P- Practical,

TA- Teacher's Assessment



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SCHEME OF EXAMINATION AND SYLLABUS

Second Year (3rd semester) M. Tech. [IT]

(Specialization in AI& Machine Learning).

| Subject Code | Deep Learning and its Application | L = 3 | T = 1 | P = 0 | Credits = 4 |
|--------------|--------------------------------------|-------|-------|-------|--------------|
| | ESE | СТ | TA | Total | ESE Duration |
| IT 232301 | 100 | 20 | 20 | 140 | 3 Hours |

| Course Objective | Course Outcomes |
|--|--|
| Learn deep L earning methods for working with sequential data. Learn deep recurrent and memory networks, Learn deep Gradient Descents, Apply such deep learning mechanisms with Neural Networks to various learning problems Know the open issues in deep learning, and have a grasp of the current research directions. | The students would be able to: CO1:- Students will to gain various techniques to work with sequential data. CO2: - Students will to understand various memory networks. CO3:- Students will able to understand various optimization techniques CO4:- Students will able to understand various deep learning methods like Convolution Neural Networks CO5:- have a grasp of the open issues and trends of deep learning |

UNIT I: Introduction to Tensor Flow:

CO₁

Computational Graph, Key highlights, Creating a Graph, Regression example, Gradient Descent, Tensor Board, Modularity, Sharing Variables, Keras **Perceptrons:** What is a Perceptron, XOR Gate. [5Hrs]

UNIT II: Activation Functions:

CO₂

Sigmoid, ReLU, Hyperbolic Fns, Softmax

Artificial Neural Networks: Introduction, Perceptron Training Rule, Gradient Descent Rule. [4Hrs]

•

UNIT III: Gradient Descent and Back propagation:

CO3

Gradient Descent, Stochastic Gradient Descent, Back propagation, Some problems in ANN

Optimization and Regularization: Overfitting and Capacity, Cross Validation, Feature Selection,
Regularization, Hyperparameters

[4Hrs]

| | | October 2020 | 1.00 | Applicable for AY |
|------------------|-------------------|--------------------|---------|-------------------|
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|--------------|--------------------------------------|-------|-------|-------|--------------|
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UNIT IV: Introduction to Convolution Neural Networks:

CO4

Introduction to CNNs, Kernel filter, Principles behind CNNs, Multiple Filters, CNN applications

Introduction to Recurrent Neural Networks: Introduction to RNNs, Unfolded RNNs, Seq2Seq RNNs, LSTM, RNN applications.

[4Hrs]

UNIT V: Deep Learning Applications:

CO₅

Image Processing, Natural Language Processing, Speech Recognition, Video Analytics.

[4Hrs]

Text Books:

| S.No. | Title | Authors | Edition | Publisher |
|-------|--|--|--------------|-----------------|
| 1 | Deep Learning | Goodfellow, I., Bengio, Y., and Courville, A | 2016 Edition | MIT Press, 2016 |
| 2 | Pattern Recognition and Machine Learning | Bishop, C.,M | 2006 Edition | Springer, 2006 |

Reference Books:

| S. No. | Title | Authors | Edition | Publisher |
|--------|--|--|--------------|-------------------------------------|
| 1 | Artificial Neural Networks | Yegnanarayana, B | 2009 Edition | PHI Learning Pvt. Ltd, 2009 |
| 2 | Matrix Computations | Golub, G., H., and Van Loan,C.,F | 2013 Edition | JHU Press,2013 |
| 3. | Neural Networks: A Classroom Approach | Satish Kumar | 2004 Edition | Tata McGraw-Hill Education, 2004 |

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SCHEME OF EXAMINATION AND SYLLABUS

Second Year (3rd semester) M. Tech. [IT]

(Specialization in AI& Machine Learning).

| Subject Code | Advanced in Cryptography & Network Security | L = 3 | T = 1 | P = 0 | Credits = 4 |
|--------------|---|-------|-------|-------|--------------|
| | ESE | CT | TA | Total | ESE Duration |
| IT 232321 | 100 | 20 | 20 | 140 | 3 Hours |

UNIT I: Overview:

Security trends, The OSI Security Architecture, Security Attacks, Security Services, Security Mechanisms, A Model for Network Security. **Symmetric (Private Key) Ciphers: Classical Encryption Techniques:** Symmetric Cipher Model, Substitution Techniques, Transposition Techniques, Rotor Machines, Steganography. **Block Ciphers and the Data Encryption Standard:** Block Cipher Principles, The Data Encryption Standard (DES), The Strength of DES, Differential and Linear Cryptanalysis, Block Cipher Design Principles. [5Hrs]

UNIT II : Symmetric Ciphers (continued): **Basic Concepts in Number Theory and Finite Fields:** CO2 Groups, Rings, and Fields, Modular Arithmetic, the Euclidian algorithm, Finite Fields of the Form GF(p), Polynomial Arithmetic, Finite Fields of the Form GF(2n). **Advanced Encryption Standard:** The Origins AES, Evaluation criteria for AES, the AES Cipher. **Stream cipher:** Stream ciphers and RC4. **Confidentiality using symmetric encryption:** Placement of encryption function, traffic confidentiality, key distribution.

UNIT III: Asymmetric (Public Key) Ciphers: Introduction to Number Theory:

C03

Prime Numbers, Fermat's and Euler's Theorems, Testing for Primality, The Chinese Remainder Theorem, Discrete Logarithms. **Public-Key Cryptography and RSA:** Principles of Public-Key Cryptosystems. **Key Management-Other Public-Key Cryptosystems:** Key management, Diffie-Hellman Key Exchange, Elliptic Curve Arithmetic, Elliptic Curve Cryptography.. [5Hrs]

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|--------------|--|-------|-------|-------|--------------|
| | ESE | CT | TA | Total | ESE Duration |
| IT 232321 | 100 | 20 | 20 | 140 | 3 Hours |

UNIT IV: Asymmetric Ciphers (continued): Message Authentication and Hash functions: CO4
Message authentication requirements, authentication functions, Message authentication codes, Hash functions,
Security of Hash functions and MAC, SHA, HMAC, CMAC. Digital Signatures and Authentication

protocols: Digital signature, Authentication protocols, Digital signature standards

UNIT V: Network Security applications: Authentication applications:

C05

[4Hrs]

Kerberos, X.509 Authentication services, Public key infrastructure. **Electronic mail security**: PGP, S/MIME. Overview of IP Security. **Web Security**: Web security considerations, SSL and TLS, Secure electronic transaction. **System Security:** Intruders, Intrusion detection, password management, viruses and related threats, virus counter measures, Firewall design principles, and trusted systems.

. [5Hrs]

Text Books:

| S.No | . Title | Authors | Edition | Publisher |
|------|---|----------------------|-------------------------|---|
| 1 | Cryptography and Network Security, Principles and Practices | William Stallings | 4 th Edition | Pearson Education, Prentice Hall |
| 2 | Cryptography and Network Security | Atul Kahate | 3 rd edition | McGraw Hill Education (India) Private Limited |

Reference Books:

| S. No. | Title | Authors | Edition | Publisher |
|--------|--|-----------------------------------|---------|------------------------------|
| 1 | Applied Cryptography: Protocols & Algorithms | Schneier & Bruce | | MGH International |
| 2 | Cryptography and Security | Dr T R Padmanabhan N Harini | | Wiley India Pvt Ltd, 2011 |

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SCHEME OF EXAMINATION AND SYLLABUS

Second Year (3rd semester) M. Tech. [IT]

(Specialization in AI& Machine Learning).

| Subject Code | Pattern Recognition | L = 3 | T = 1 | P = 0 | Credits = 4 |
|--------------|---------------------|-------|-------|-------|--------------|
| | ESE | CT | TA | Total | ESE Duration |
| IT 232322 | 100 | 20 | 20 | 140 | 3 Hours |

| Course Objective | Course Outcomes |
|--|---|
| To Elaborate on the fundamentals of pattern recognition. To Provide an overview of Bayesian decision theory. To Understand Unsupervised learning and clustering. To Provide hands on Maximum-Likelihood estimation and Bayesian estimation. To Understand Sequential Models. | The students will be able to: CO1:- Understand the concept and application of statistical decision making in pattern recognition. CO2:- Understand the applications of parametric and Non-parametric decision making techniques in Machine Learning. CO3:- Differentiate the concept of supervised and unsupervised learning in pattern classification. CO4:- Implement various machine learning algorithms. CO5:- Implementation of Sequencial Models. |

UNIT I : Pattern Recognition Fundamentals:

CO1

Basic concepts of pattern recognition, fundamental problems in pattern recognition system, design concepts and methodologies, example of automatic pattern recognition systems, a simple automatic pattern recognition model.

[5Hrs]

UNIT II: Bayesian Decision Theory and Maximum-Likelihood:

CO2

Minimum-error-rate classification, Classifiers, Discriminant functions, Decision surfaces, Normal Density and Discriminant functions, Discrete features, Missing and noisy features, Bayesian networks (Graphical models) and Inferencing. Maximum-Likelihood estimation: Gaussian case, Maximum a Posteriori estimation, Bayesian estimation: Gaussian case, Problems of dimensionality, Dimensionality reduction: Fisher Discriminant analysis, PCA Expectation Maximization method: Missing features. [4Hrs]

UNIT III: Clustering and Feature Selection:

CO₃

Minimum within Cluster Distance Critewrion, k-menas algorithm single linkage, complete linkage and average linkage algorithms, Isodata algorithm etc. Feature Selection: Algorithms for feature selection such as Branch and Bound, Sequential forward and backward selections, GSFS and GSBS, (L, R) Algorithm. Criterion function: Probabilistic Separability criterion, error probability based criterion, entropy based criterion, minimum within class distance based criterion, probabilistic independence. Principal Component Analysis.

[4Hrs]

| | | | | E 3 |
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|--------------|---------------------|-------|-------|-------|--------------|
| | ESE | СТ | TA | Total | ESE Duration |
| IT 232322 | 100 | 20 | 20 | 140 | 3 Hours |

UNIT IV : Sequential Models:

CO4

State Space, Hidden Markov models, Dynamic Bayesian, Non-parametric techniques for density estimation: Parzen-window method, K-Nearest Neighbour method, Linear discriminant functions: Gradient descent procedures, Perceptron Criterion Function, Minimum-squared-error procedures, Ho-Kashyap Procedures, Support vector machines. [4Hrs]

UNIT V: Unsupervised Learning and Clustering:

CO₅

Unsupervised maximum-likelihood estimates, Unsupervised Bayesian learning, Criterion functions for clustering, Algorithms for clustering: K-means, Hierarchical and other methods, Cluster validation, Low-dimensional representation and multidimensional scaling (MDS). [4Hrs]

Text Books:

| S.No. | Title | Authors | Edition | Publisher |
|-------|--|---|--------------|-----------------|
| 1 | Pattern Classification | R. O. Duda, P. E. Hart and D. Stork | 2nd. Edition | Wiley 2002 |
| 2 | Pattern Recognition and image analysis | Earl Gose, Richard Johnsobaugh, Steve Jost | EEE adition | PHR publication |

ReferenceBooks:

| S. No. | Title | Authors | Edition | Publisher |
|--------|---|-----------|--------------|---------------|
| 1. | Pattern Recognition and Machine Learning | C. Bishop | 2006 Edition | Springer 2006 |
| 2. | Statistics and the Evaluation of Evidence for Forensic Scientists | | 2004 Edition | Wiley, 2004 |

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| Subject Code | Natural Language Processing | L = 3 | T = 1 | P = 0 | Credits = 4 |
|--------------|-----------------------------|-------|-------|-------|--------------|
| | ESE | СТ | TA | Total | ESE Duration |
| IT 232323 | 100 | 20 | 20 | 140 | 3 Hours |

| Course Outcomes |
|---|
| |
| Student will be able to |
| CO1:-Implement using basic concept of Natural |
| Language processing. |
| CO2:-Use of Regular expressions. |
| CO3:-Implement different machine Learning |
| approaches. |
| CO4 :-Use applications of NLP. |
| CO5:- Implement the Machine translation. |
| |
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| |

UNIT I: Introduction:

Human languages, models, ambiguity, processing paradigms; Phases in natural language processing, applications. Text representation in computers, encoding schemes. Linguistics resources- Introduction to corpus, elements in balanced corpus, TreeBank, PropBank, WordNet, VerbNet etc.Resource management with XML, Management of linguistic data with the help of GATE, NLTK [5Hrs]

UNIT II: Regular Expression and Finite State Automata:

CO₂

Regular expressions, Finite State Automata, word recognition, lexicon. Morphology, acquisition models, Finite State Transducer.N-grams, smoothing, entropy, HMM, ME, SVM, CRF.Part of Speech tagging-Stochastic POS tagging, HMM, Transformation based tagging (TBL), Handling of unknown words, named entities, multi word expressions. A survey on natural language grammars, lexeme, phonemes, phrases and idioms, word order, agreement, tense, aspect and mood and agreement, Context Free Grammar, spoken language syntax. [4Hrs]

UNIT III: Parsing & Semantic Analysis:

CO₃

Parsing- Unification, probabilistic parsing, Tree Bank. Semantics- Meaning representation, semantic analysis, lexical semantics, Word Net Word Sense Disambiguation- Selectional restriction, machine learning approaches, Dictionary based approaches. [5Hrs]

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SCHEME OF EXAMINATION AND SYLLABUS

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| Subject Code | Natural Language Processing | L = 3 | T = 1 | P = 0 | Credits = 4 |
|--------------|-----------------------------|-------|-------|-------|--------------|
| | ESE | CT | TA | Total | ESE Duration |
| IT 232323 | 100 | 20 | 20 | 140 | 3 Hours |

UNIT IV: Discourse & Applications:

CO4

Discourse- Reference resolution, constraints on co-reference, algorithm for pronoun resolution, text coherence, discourse structure. Applications of NLP- Spell-checking, Summarization Information Retrieval- Vector space model, term weighting, homonymy, polysemy, synonymy, improving user queries.

[4Hrs]

UNIT V: Machine Translation:

CO5

Machine Translation-Overview

[4Hrs]

Text Books:

| S.No. | Title | Authors | Edition | Publisher |
|-------|-----------------------------------|--|-------------|----------------------------|
| 1 | Speech and Language Processing | Daniel Jurafsky and James H Martin | 3rd Edition | Pearson Education, 2009 |

Reference Books:

| S. No. | Title Authors Edition | | Edition | Publisher |
|--------|--|--|-------------------------|----------------------------|
| 1 | Natural language Understanding | | | Pearson Education, 1994 |
| 2 | Natural language processing: a Paninian perspective | Bharati A., Sangal R., Chaitanya V | 2nd Edition | PHI, 2000 |
| 3 | Natural language processing and Information retrieval, | Siddiqui T., Tiwary U. S | 3 rd Edition | OUP, 2008 |

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SCHEME OF EXAMINATION AND SYLLABUS

Second Year (3rd semester) M. Tech. [IT]

(Specialization in AI& Machine Learning).

| Subject Code | Data Visualization | L = 3 | T = 1 | P = 0 | Credits = 4 |
|--------------|--------------------|-------|-------|-------|--------------|
| | ESE | CT | TA | Total | ESE Duration |
| IT 232324 | 100 | 20 | 20 | 140 | 3 Hours |

| Course Objective | Course Outcomes |
|--|---|
| To understand technological advancements of data visualization To understand various data visualization techniques To understand basics of D3.js Students will able demonstrate the ability to apply knowledge gained from one area problems and data in another. Students will able to demonstrate the ability to communicate findings and their implications | CO1:-Applying visual design principles to simple and complex models. CO2:-Merge approaches to visualization with design principles and review patterns. CO3:-Able to use analog and digitals tools. CO4:-Able to translate meaning of data into comprehensible data or visual contents. CO5:-Understand the exploration of data based hypotheses. |

UNIT I: Introduction to Data Visualization:

CO1

Acquiring and Visualizing Data, Simultaneous acquisition and visualization, Applications of Data Visualization, Keys factors of Data Visualization (Control of Presentation, Faster and Better JavaScript processing, Rise of HTML5, Lowering the implementation Bar)

Exploring the Visual Data Spectrum: charting Primitives (Data Points, Line Charts, Bar Charts, Pie Charts, Area Charts), Exploring advanced Visualizations (Candlestick Charts, Bubble Charts, Surface Charts, Map Charts, Info graphics). Making use of HTML5 CANVAS, Integrating SVG. [5Hrs]

UNIT II: Basics of Data Visualization - Tables:

CO₂

Reading Data from Standard text files (.txt, .csv, XML), Displaying JSON content Outputting Basic Table Data(Building a table, Using Semantic Table, Configuring the columns), Assuring Maximum readability(Styling your table, Increasing readability, Adding dynamic Highlighting), Including computations, Using data tables library, relating data table to a chart. [4Hrs]

UNIT III: Visualizing data Programmatically:

CO3

Creating HTML5 CANVAS Charts (HTML5 Canvas basics, Linear interpolations, A simple column Chart, Adding animations), Starting with Google charts (Google Charts API Basics, A Basic bar chart, A basic Pie chart, Working with Chart Animations) [4Hrs]

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UNIT IV: Introduction to D3.js:

CO4

Getting setup with D3, Making selections, changing selection's attribute (attr()), D3 strives to be declarative, Changing methods, appending new elements, Putting all together, Selecting multiple elements with d3.selectall(), Building Bar charts with selections.

Data-joins; Conceptual overview of data joins, Enter and binding data, using a data join to make a Bar chart, Using anonymous functions to access bound data, finishing the rest of chart, storing data in objects

Sizing charts and Axes (Linear scales, Using smart margin conventions, adding axes, Ordinal scales and axes), Loading and filtering External data: Building a graphic that uses all of the population distribution data, Data formats you can use with D3, Creating a server to upload your data, D3's function for loading data, Dealing with Asynchronous requests, Loading and formatting Large Data Sets. [4Hrs]

UNIT V: Advanced Data Visualization: Making charts interactive and Animated:

CO5

Data joins, updates and exits, interactive buttons, Updating charts, Adding transactions, using keys **Adding a Play Button:** wrapping the update phase in a function, Adding a Play button to the page, Making the Play button go, Allow the user to interrupt the play, sequence. [4Hrs]

Text Books:

| S.No. | Title | Authors | Edition | Publisher |
|-------|---|--|----------------------------|-----------|
| 1 | JavaScript and jQuery for Data Analysis and Visualization | Jon Raasch, Graham Murray, Vadim Ogievetsky, Joseph Lowery | 2 nd Edition | WROX |
| 2 | Visual story telling with D3 | Ritchie S. King | 1st Edition | Pearson |

ReferenceBooks:

| S. No. | Title | Authors | Edition | Publisher |
|--------|---|-------------------------------------|---------|-----------|
| 1 | Designing Data Visualizations: Representing Informational Relationships | A Julie Steele and Noah Iliinsky | | O'Relly |
| 2 | Data Visualization: A Successful Design Process | Andy Kirk | | PAKT |
| 3. | Interactive Data Visualization for Web | Scott Murray | | O'Relly |

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